

# AR Mini-Session

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Session Title: **Safety on the Internet**

Time: 15 minutes

Materials/Equipment Needed: TV/DVD Player/DVD\*

Handouts: Safety on the Internet Leaders Guide



\* The Safety on the Internet DVD must be pre-ordered from NCAE Field & Legal Services or the NCAE Center for Teaching & Learning at least two weeks before the session.

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## Script

Say → The internet has transformed our way of life. It offers education access, fun and serves as a vehicle to maximize our time. It allows us to stay connected to friends, family and business associates. Unfortunately, the web also places innocent children in jeopardy by sexual predators. A phenomenal number of children fall prey to internet predators. Not a day goes by without children being solicited and victimized online. Many of these encounters over the internet exist without the child ever actually meeting the predator.

Internet predators are relentless in their quest of pursuit. To wage war against this offense directed at children, we must work together. We, as educators, share in the responsibility of protecting our children. The following information and stimulating conversation shows how to protect our children and teach them how dangerous it is to communicate online with strangers.

## Activity 1

*[Show the DVD]*

## Activity 2

*[After the viewing of the DVD, pose the following questions:*

- 1. Did you learn something about chat rooms you did not know?*
- 2. How can you integrate this DVD into your lesson with your students and/or their parents?*
- 3. What are other ways you can use this information?*

*After a short discussion on the aforementioned questions, pass out the “Safety on the Internet Leader’s Guide.”]*

Say → This guide serves as a suggested approach to discussing internet safety with students and parents.

The key to protecting children from online predators is education. Teach parents the importance of building a relationship of trust. Many kids will never tell their parents about talking to strangers online because they are afraid they will be blamed for doing something wrong. It takes time and patience to sit with children to be sure they know the rules about internet safety, and to be sure they are only talking to friends they know in person when they

are in chat rooms or in any other form of instant messaging. Predators are experts at deceiving their prey. They have tremendous patience and will spend hours or perhaps even months “grooming” a child to gain their confidence. Children may never think of this person as a stranger. After all, they have been talking online for months. At this point, it would not be hard to arrange a face-to-face meeting.

Look through the guide and modify it to match your audience. You are in a unique position to share this data in your classroom, at PTA meetings, at parent conferences, community outreach gatherings, etc.

## **NOTES (on DVD)**

### **Available Resources**

#### **(compiled by Protect Every Child)**

Protect Every Child - [www.protecteverychild.org](http://www.protecteverychild.org)

ChatDanger - [www.chatdanger.com](http://www.chatdanger.com)

NetSmartz - [www.netsmartz.org](http://www.netsmartz.org)

NC Department of Justice - [www.ncdoj.com/internet safety](http://www.ncdoj.com/internet%20safety)

ProtectKids.com - [www.protectkids.com](http://www.protectkids.com)

SafeKids - [www.safekids.com](http://www.safekids.com)

